

Dear Families,

We are excited to share our **Extended Learning** Plan with you! For every school break, APS will provide **optional** meaningful and engaging learning opportunities. These activities are designed to help students practice important reading, writing, and math skills in fun and creative ways.

Our goal is to keep students' minds active while giving families flexible options that fit into your daily routines. The plan includes both **digital** and **non-digital** activities, so your child can complete them using a computer or with paper-and-pencil at home.

Directions for Use

1. Review the daily activities for reading, writing, and math.
2. Choose either the digital or non-digital option for each subject.
3. Encourage your child to complete the activities at their own pace throughout the break.
4. Feel free to adjust the schedule to meet your family's needs—activities can be completed at a pace that is most convenient for your family.

Family Support

- Read the directions with your child and encourage them to talk about what they are learning.
- Celebrate their effort and creativity—it's all about practice and progress!
- If your child prefers digital activities, they can utilize the APS device provided by their school.

We hope this Extended Learning Plan provides your family with a simple and fun way to stay connected to learning during breaks. Thank you for supporting your child's growth and success!

If you have any questions, please reach out to your child's teacher.

Warmly,

APS Curriculum and Instruction Team



Grade 3 Fall Break Learning Plan

October 13-17, 2025

Directions: Select one digital or non-digital activity from each subject area column. Complete your chosen activities.



	Reading	Writing	Math
10/13	Digital:  Read an informational book on MyOn. ➔ Task: Create a digital sticky note in BookCreator labeling at least 3 text features (e.g., heading, caption, map) and explaining their purpose. Non-Digital: Complete the activity practice page linked below. Using Text Features in Nonfiction	Opinion Writing Prompt: The Best Pet for a Third Grader  Question: What is the best pet for a third-grade student to have? Your Task: Write your opinion about which animal makes the absolute best pet for someone your age. Remember to: 1. State your opinion clearly in the first sentence (e.g., "I believe that a dog is the best pet for a third grader."). 2. Give at least three reasons to support your opinion. Use strong, convincing words. 3. For each reason, include details or examples that explain why that reason is a good one. 4. Write a strong closing sentence that reminds the reader of your opinion. <u>You may use notebook paper or the 3rd Grade Writing Task 1 sheet for this task.</u>	Digital: Play Hit the Button game for 20 minutes to practice multiplication facts.  Non-Digital: Deck of Cards × Tens • Take out cards 1–9 from a deck. • Parent shows a card (say, 7). • Child multiplies it by a multiple of 10 (parent says "× 40"). • Student explains reasoning: "7 × 40 = 7 × 4 tens = 28 tens = 280."
10/14	Digital:  Use Beanstack challenge: Read and log a nonfiction article. ➔ Task: In BookCreator, drag and drop labels (sequence, cause/effect, compare/contrast) onto a page of the text to show how it is organized. Non-Digital:  Read the non-fiction article, "Tornadoes." ➔ Task: Complete parts 1 and 2 of the linked activity page.	Read the passage: The Gentle Giant, All about Panda Bears. Write an essay to teach your readers all about the giant panda. Pretend your readers know nothing about it, and you are the expert! Include at least three different kinds of facts, and organize your facts into three different paragraphs: 1. Appearance and Size: Describe how the panda looks. What color is it? How big does it get? Does it have any special features (like sharp claws, long teeth, or big paws)? 2. Habitat (Home): Where does the panda live? What is its home like? 3. Diet (What it Eats): What does it eat to survive? Is it a carnivore (meat-eater), a herbivore (plant-eater), or an omnivore (eats both)? 4. Interesting Fact: Include one amazing fact that you think your readers would be surprised to learn! Remember: Your writing must be clear, detailed, and stick only to facts—no opinions! <u>You may use notebook paper or the 3rd Grade Writing Task 2 sheet for this task.</u>	Digital: Play a multiplication or division game for 20 minutes on Math Playground – Multiplication & Division Games  Non-Digital: Array Builders • Use any small items (Ex. beans, buttons, or coins) to build equal groups (e.g., 3 groups of 4). • Write the multiplication fact (3 × 4 = 12) and the related division facts (12 ÷ 3 = 4, 12 ÷ 4 = 3). • Repeat with 10 different facts.





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	Reading	Writing	Math 
10/15	Digital:  Select a nonfiction book in MyOn that has multiple chapters/sections. ➡ Task: Record a short audio in BookCreator describing how the book is divided into parts and what each part is about.	Narrative Writing Prompt: The Day the Toy Came to Life! 🧸🔪 Your Story Idea: Imagine that one of your favorite toys suddenly comes to life for just one day. Your Task: Write three paragraphs about the exciting, funny, or surprising adventure you have with your living toy before it turns back into a regular toy at the end of the day. Remember to include a clear Beginning, Middle, and End. <u>You may use notebook paper or the 3rd Grade Writing Task 3 sheet for this task.</u>	Digital: <u>Play a multiplication game for 20 minutes on multiplication.com to practice multiplication.</u>
	Non-Digital:  Read the passage, " Butterflies ." ➡ Task: Circle new vocabulary words. Then use a crayon or highlighter to underline the most important parts of the text. Write a 3-4 sentence summary.		 Non-Digital: <u>Additional Practice- Multiply by Multiples of 10</u>
10/16	Digital:  On MyOn, read a short science/social studies text with maps, diagrams, or captions. ➡ Task: In BookCreator, insert screenshots or digital sticky notes explaining how a feature connects to the organization (e.g., "The map helps me see cause/effect of where animals live").	Read The Amazing Apple  Write a paragraph explaining the author's main purpose for writing "The Amazing Apple." Remember to: 1. State the Purpose Clearly: Did the author write to persuade (to make you believe something), to inform (to teach you facts), or to entertain (to tell a story)? State your choice clearly in your first sentence. 2. Give Two Examples: List and explain at least two specific details from the passage that prove your answer is correct. 3. Explain Your Evidence: Why does the evidence you chose support your purpose? ◦ If you chose "Inform," explain which facts the author taught you. ◦ If you chose "Persuade," explain what the author wants you to go do. 4. Write a Strong Conclusion: Finish your writing with a sentence that sums up why the author wrote this piece. <u>You may use notebook paper or the 3rd Grade Writing Task 4 sheet for this task.</u>	Digital: Play a multiplication strategy game for 20 minutes on SplashLearn – Multiplication Strategy Games
	Non-Digital:  Read the article, " Working Together ." ➡ Task: Note the text features in the article. Then complete the graphic organizer.		 Non-Digital: Roll & Multiply (Dice Game) Roll two dice and multiply the numbers. For a challenge, roll three dice, add two numbers together, and multiply by the third.



Grade 3 Fall Break Learning Plan

October 13-17, 2025

	Reading	Writing	Math
10/17	<u>Digital:</u> 🖥️ Using BookCreator, students write 1–2 pages of nonfiction on a topic they know (e.g., animals, sports, history). ➡ Must include: a heading, at least 1 feature (map, caption, chart), and clear structure (sequence, cause/effect, or compare/contrast).	Descriptive Writing Prompt: The Mystery Box 📦 The Scenario: You found a mysterious, colorful box sitting on your table when you arrived home from school. You have never seen it before! Write one paragraph describing the box and how you feel about it before you open it. Your Task: Write one detailed paragraph (5-8 sentences) describing the mystery box. You must use strong descriptive words and include at least one simile and one metaphor. Writing Checklist: 1.Descriptive Words: Use five or more strong adjectives to describe the box (e.g., sparkling, dusty, tiny, enormous, rough, glowing, silent). 2.Simile (Comparison): Include one sentence that uses like or as to compare the box to something else. ◦ Example: The paint on the box was as smooth as polished glass. 3.Metaphor (Comparison): Include one sentence compares the box to another object. ◦ Example: The box was a secret keeper hiding all of its fun ideas inside! 4.Sensory Details: Describe how the box looks, how it feels to the touch, or if it makes any sound. 5.Your Feelings: Describe how the box makes you feel (e.g., curious, scared, excited, nervous). Example Starter Sentence (Don't use this one!): The enormous, emerald box sat silently on my desk, waiting for me. <u>You may use notebook paper or the 3rd Grade Writing Task 5 sheet for this task.</u>	<u>Digital:</u> Play a division game for 20 minutes on <u>MindlyGames – Division-Games</u> 
	<u>Non-Digital:</u> Complete the activity practice page linked below. <u>Main Idea Practice</u>		<u>Non-Digital:</u> <u>Additional Practice- Solve Word Problems- Multiplication and Division Facts</u>



Grade 4 Fall Break Learning Plan

October 13-17, 2025

Directions: Select one digital or non-digital activity from each subject area column. Complete your chosen activities.

	Reading	Writing	Math
10/13	Digital: Watch the video <i>The Day the Crayons Quit</i> (or a story you select in MyOn) and discuss with a partner/family member: <i>Who is telling the story? What is the purpose?</i> Record a video or create a Google Doc recording your answers	Text: <i>The Day the Crayons Quit</i> <i>The New Crayon's Complaint</i> (Creative Letter) Task: Imagine a new crayon is in Duncan's box. Choose an unusual color (like Neon Green or Glitter Gold) and give it a new, specific complaint about how Duncan uses it. 1. Write a letter from this new crayon to Duncan. 2. Use two paragraphs: one to state the problem and one to give a demand for how he must use you next. 3. Sign off like a very unhappy crayon! <u>You may use notebook paper or the 4th Grade Writing Task 1 sheet for this task.</u>	Digital: Complete lesson on Khan Academy – 4th Grade: Factors, Multiples & Patterns lesson 
	Non-Digital: Complete activity practice page linked below. Point of View		Non-Digital: Number Sort: Prime vs. Composite Write numbers 1–50 on index cards. Students sort them into two piles: prime or composite. Challenge them to explain why each number belongs where it does by listing its factors.
10/14	Digital: Watch the clip Point of View Fun. (or a story you select in Beanstack or MyOn) Pause and ask: If another character told this story, how would the purpose or message change? Record a video or create a Google Doc recording your answers.	The Crayon's Lawyer (Persuasive Letter) Task: Act as Duncan's "lawyer" and write a persuasive letter back to either the Red Crayon or the Blue Crayon. 1. Your goal is to convince the crayon to stay and not quit. 2. Your letter must include strong reasons why their job (coloring hearts/Santas or coloring oceans/skies) is too important to stop. 3. Use clear transition words like first, second, and finally to organize your reasons. <u>You may use notebook paper or the 4th Grade Writing Task 2 sheet for this task.</u>	Digital: Play a prime and composite numbers game for 20 minutes on MathGames.com – Prime and Composite Numbers (Grade 4).
	Non-Digital: Complete the activity practice page linked below. Practicing Point of View		Non-Digital: Additional Practice- Prime and Composite Numbers



Grade 4 Fall Break Learning Plan

October 13-17, 2025

	Reading	Writing	Math
10/15	Digital: Watch <i>The Day the Crayons Quit</i> video again (or the story you selected in MyOn on Monday) and the kid-friendly PSA, "Well-Being for Children." Discuss: How are the purposes the same or different? Record a video or create a Google Doc recording your answers	New Purpose Poem (Descriptive Poetry) Task: Choose one of the misunderstood crayons: Pink, White, Beige, or Black. Give that crayon a brand-new, unexpected purpose to make it happy. 1. Write a poem about this new job. 2. Use strong, colorful adjectives and descriptive words to paint a picture of the new thing the crayon will color. 3. The poem should end by showing how happy the crayon is with its new role. <u>You may use notebook paper or the 4th Grade Writing Task 3 sheet for this task.</u>	Digital: Play Prime and Composite game on SplashLearn – Prime and Composite Numbers Games
	Non-Digital: Complete the activity practice page linked below. Identifying Author's Purpose		Non-Digital: Additional Practice -Factors
10/16	Digital: Rewatch <i>The Day the Crayons Quit</i> video again (or the story you selected in MyOn on Monday). Look back at the story and make notes. Find words/images that show the purpose and point of view. Record a video or create a Google Doc recording your answers.	The Art Critic's Review (Opinion Writing) Task: Imagine you are an Art Critic writing a review of Duncan's final, award-winning picture. 1. Give the artwork a star rating out of 5 stars. 2. Write a three-paragraph review: • Paragraph 1: Briefly summarize the "problem" (the crayons' strike). • Paragraph 2: Explain how Duncan used at least two different colors creatively to solve their problems. • Paragraph 3: Justify your star rating. Is it a great piece of art? Why or why not? <u>You may use notebook paper or the 4th Grade Writing Task 4 sheet for this task.</u>	Digital: Play a prime and composite numbers game for 20 minutes on Legends of Learning – Prime, Composite, and Factor Pairs Math Games
	Non-Digital: Complete the activity practice page linked below. Detecting the Author's Purpose		Non-Digital: Additional Practice- Understand Factors

Grade 4 Fall Break Learning Plan

October 13-17, 2025



10/17

Reading

Digital:

Complete the Wayground lesson on author's purpose linked below:

[Author's Purpose](#)

Non-Digital:

Complete the activity practice page linked below.

[Author's Purpose Task Cards](#)

Writing

Toy Story: A New Strike (Transferring Point of View)

Task: Use the idea from the book and apply it to objects in your home. Choose three different toys or items (not art supplies) that might be unhappy.

1. Write three separate letters to yourself (the owner).
2. Each letter must be from a different object and state its unique complaint (e.g., being underused, being overworked, or being confused).
3. Give each letter a different voice (e.g., whiny, angry, or formal) to match the object's personality.

[You may use notebook paper or the 4th Grade Writing Task 5 sheet for this task.](#)

Math

Digital:

Complete prime and composite practice lesson on Khan Academy-
[Khan Academy – Prime and Composite Practice](#)



Non-Digital:

Prime Number Line Walk

Write numbers 1–30 on slips of paper and place them in a line on the floor. Students walk the line, stepping only on prime numbers. They explain their reasoning as they go.





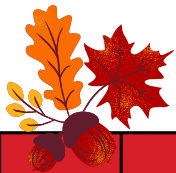
Grade 5 Fall Break Learning Plan

October 13-17, 2025

Directions: Select one digital or non-digital activity from each subject area column. Complete your chosen activities.

	Reading	Writing	Math
10/13	Digital: Text: Last Stop on Market Street *You will use this text for reading and writing all week. Task: Create a two-column chart on a digital Google document. - Column 1: Author's Purpose- What is the author's purpose of "Last Stop on Market Street" - Column 2: Text Evidence. Explain the author's purpose you chose. Use text evidence to support your answer.	Text: Last Stop on Market Street Convincing CJ Task: Imagine you are Nana. Write a letter to CJ. Your goal is to convince him that riding the bus is better than having a car. Your Letter Must: - State your main argument clearly. - Use three different things from the bus ride (like the man playing guitar or the smell of rain) as evidence to prove your point. - End with an encouraging sentence. <u>You may use notebook paper or the 5th Grade Writing Task 1 sheet for this task.</u>	Digital: Play <u>Hit the Button game</u> for 20 minutes to practice multiplication facts. 
	Non-Digital: Complete the activity practice page linked below. <u>The Reality of Zoos-Author's Claim Practice</u>		Non-Digital: <u>Additional Practice- Multiply 3-Digit by 2-Digit Numbers</u>
10/14	Digital: Task: Nana gives CJ many pieces of advice. Categorize her "wise words" by the main message she's trying to teach. - Create a digital chart or table with three labels (or columns) with these titles: - Gratitude (Be thankful for what you have) - Beauty/Perspective (See the good in your surroundings) - Community (The value of helping and connecting with people) - Sort the Quotes: Find and copy two different quotes or actions by Nana from the story into the correct category.	The Next Stop Task: Write a short story about CJ and Nana's next bus trip home one Sunday. Your Story Must: - Start after they leave the soup kitchen. - Introduce a new person or a new event at one of the stops. - Use strong, exciting verbs and descriptive words to make the sights and sounds come alive. - Include a short conversation between CJ and Nana that shows CJ is more grateful now. <u>You may use notebook paper or the 5th Grade Writing Task 2 sheet for this task.</u>	Digital: Play a multi-digit multiplication game for 20 minutes on <u>Math Mammoth Color-Grid game- Multi-digit multiplication practice</u>
	Non-Digital: Complete the activity practice page linked below. <u>Should I Recycle This?</u>		Non-Digital: Roll & Solve (Dice Multiplication/Division) - Roll 5 dice. Use three dice to make a 3-digit number and two dice to make a 2-digit number. - Multiply the numbers. - For division, flip it: create a 4-digit number (roll 4 dice) and a 2-digit divisor (roll 2 dice). Work out the long division.





Grade 5 Fall Break Learning Plan

October 13-17, 2025

	Reading	Writing	Math
10/15	Digital: Last Stop on Market Street Task: Nana sees the world with a unique, positive point of view. Show her beliefs through dialogue. 1. Create a two columns chart: CJ's Complaint and Nana's Belief. 2. In one column, find and type three different lines of dialogue where CJ complains about something (e.g., "How come we gotta wait for the bus in all this wet?"). 3. For each complaint in the other column, write Nana's answer. Then, underline the key word(s) in her answer that shows her positive belief (e.g., "The bus sighs all the way to our stop. That's a magic sound, ain't it?").	The Power of Perspective Task: Write a short essay that explains the main message of the story: perspective. Your Essay Must: • Explain in your own words what perspective means (how you see the world). • Explain three different lessons Nana taught CJ about seeing beauty. • For each lesson, use a short phrase or quote from Nana as your proof.	Digital: Play a <u>division game</u> for 20 minutes on multiplicaiton.com to practice division  Non-Digital: <u>Additional Practice- Use Sharing to Divide: Two-Digit Divisors</u>
	Non-Digital: Complete the activity practice page linked below. <u>The Buzz About Beekeeping</u>		
10/16	Digital: Last Stop on Market Street Task: The author uses strong words to make the scenes vivid. Find and record the best sensory details in the story. 1. Create a list with four categories: Smell, Sound, Sight, and Feel. 2. Find and write down two specific phrases from the story for each sense. ◦ Example for Sound: "the bus sighed" ◦ Example for Sight: "hawks slicing the sky" 3. Highlight the best single example of figurative language (simile, metaphor, or personification) you found in the whole list.	The Grandparent/Child Interview Task: Choose Nana or CJ. Write an interview script where you, a reporter, ask them five questions. Your Script Must: • List five questions that make the character talk about their feelings or beliefs. • Write out the character's five answers. The answers should be realistic and match what they are like in the book.	Digital: <u>Khan Academy- Multi-digit multiplication lesson</u> Non-Digital: <u>Additional Practice- Multiply Multi-Digit Numbers</u>
	Non-Digital: Complete the practice activity page linked below. <u>No Sudden Moves</u>		
10/17	Digital: Task: If CJ and Nana's story was used to teach the whole city about community, what would the message be? 1. In Canva, design a digital "Billboard" that would be displayed at a bus stop. 2. Write one main message (the theme) in big letters (7 words or less). 3. Explain: Who is the main audience for this billboard (who needs to hear this message the most)?	My Neighborhood's "Hidden Beauty" Task: Be like Nana! Go outside and explore your own neighborhood. Write a journal entry describing the unexpected beauty or interesting details you discover. Your Entry Must: • Use a paragraph for sight (colors, shapes). • Use a paragraph for sound/smell (rhythms, noises, scents). • Include one simile (using like or as) and one example of personification (giving human feelings to an object).	Digital: Play a multi-digit multiplication game for 20 minutes on <u>Math Playground- Multi-digit multiplication games</u> Non-Digital: Flash Card Match-Up • Make index cards with random 3-digit numbers and others with 2-digit numbers. • Students draw one card from each pile and multiply.
	Non-Digital: Complete the practice activity page linked below. <u>Video Games-Not Just for Fun</u>		

